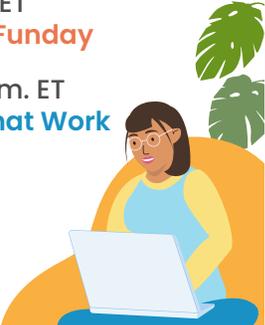


# ISTE's Summer LEARNING ACADEMY 2020

Spend 1-2 hours a day gaining practical skills for teaching in an online environment – with *fun Friday giveaways!*  
Attend the one-hour interactive webinars live or watch a recording on your own time.

Mon., July 13	Tues., July 14	Wed., July 15	Thur., July 16	Fri., July 17
<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Online with Intention:</b> Distance Learning Guided by Access to Action, Creative Expression, and Shared Experience</p> <p><i>Presenter:</i> Jennifer Williams &amp; Bill Spicer</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Chart A New Course:</b> Teaching Essential Skills for Tomorrow's World</p> <p><i>Presenters:</i> Rachelle Dene Poth &amp; David Lockett</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>No More Snow Days</b></p> <p><i>Presenter:</i> Mike Ribble</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>The Perfect Blend:</b> Shifting from Remote to Blended</p> <p><i>Presenter:</i> Michele Eaton &amp; Marcus Vu</p>	<p>12 p.m. ET <b>Friday Funday</b></p> <p>12:30 p.m. ET <b>Tools that Work</b></p> 
Mon., July 20	Tues., July 21	Wed., July 22	Thur., July 23	Fri., July 24
<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Engaging Elementary Students in STEM Learning</b></p> <p><i>Presenters:</i> Amanda Thomas &amp; Amy Sokoll Bauer</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Make Remote Learning Engaging for Students by Focusing on Equity and SEL</b></p> <p><i>Presenter:</i> Jorge Valenzuela</p> <p>7 p.m. ET: <b>Tools that Work</b></p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Blended Learning:</b> Shifting the paradigm</p> <p><i>Presenter:</i> Kimberly Lane Clark</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Lessons Learned from Remote Teaching:</b> Online Learning that Empowers All Students</p> <p><i>Presenter:</i> Lynn Giralomo &amp; Liz Simons</p>	<p>2 p.m. ET <b>Friday Funday</b> <i>with Special Featured Guests</i></p> 
Mon., July 27	Tues., July 28	Wed., July 29	Thur., July 30	Fri., July 31
<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Applying Learning Science in Online/Blended Learning Environments</b></p> <p><i>Presenters:</i> Saro Mohammed &amp; Jin-Soo Huh</p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Facilitating Educational Equity Online Through Project Based Learning</b></p> <p><i>Presenters:</i> Rich Dixon &amp; Lisa Mireles</p> <p>7 p.m. ET: <b>Tools that Work</b></p>	<p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Bite Size Tips for Creating Awesome Sauce Videos in the Classroom</b></p> <p><i>Presenter:</i> Josh Stock</p>	<p>2 p.m. ET: <b>SLA Webinar</b></p> <p><b>Designing Empowering (Distance) Learning!</b></p> <p><i>Presenters:</i> Fanny Passeport &amp; Emma Ahmed</p> <p>6 p.m. ET: <b>SLA Webinar</b></p> <p><b>Engage in the New Age</b></p> <p><i>Presenters:</i> Sonn Sam &amp; Daisy Sam</p>	<p>12 p.m. ET <b>Friday Funday</b></p> <p>12:30 p.m. ET <b>Tools that Work</b></p> 

## What you will learn:

Teaching effectively with technology is an essential competency for all educators. ISTE's Summer Learning Academy 2020 will take you beyond a simple understanding of how tools work to ensure that you have the foundational knowledge and confidence to implement evidence-based practices in blended and digital learning environments.

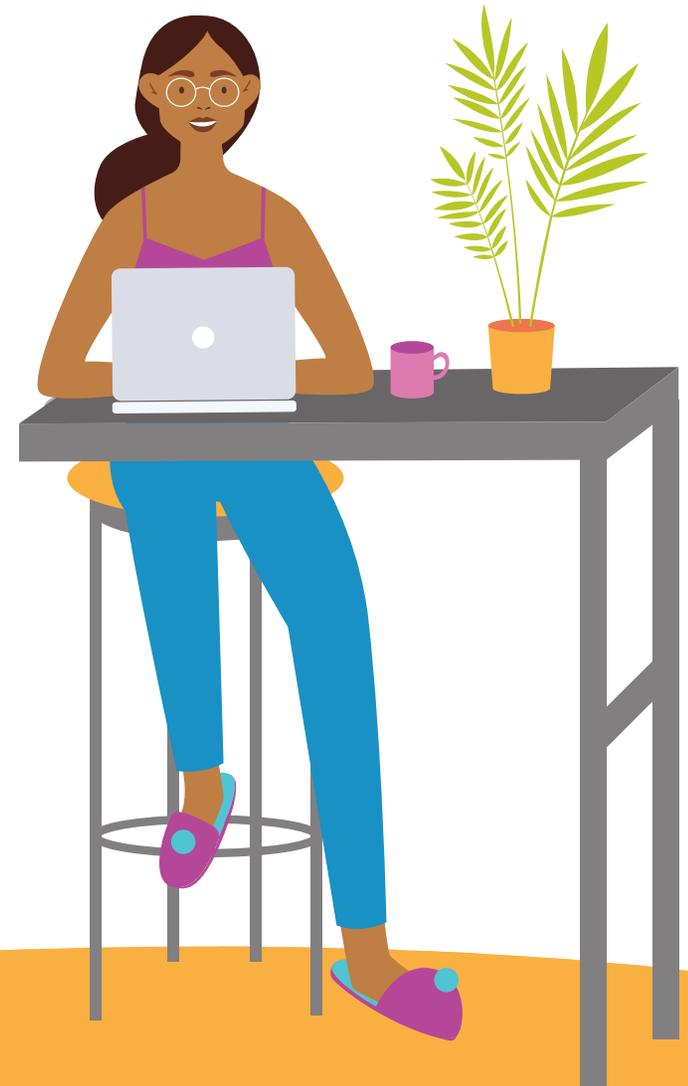
## Key topics addressed through the program include:

- **Access:** Building awareness of resources and strategies to narrow the digital equity divide
- **Collaboration:** Creating classroom community that fosters collaboration and creativity
- **Equity:** Exploring explicit strategies to meet the needs of all learners
- **Digital Citizenship:** Teaching and modeling digital citizenship to help students be responsible and active in online communities
- **Formative Assessment:** Providing meaningful feedback and assessment
- **Learning Design:** Developing lessons that empower learners and foster student agency
- **Social Emotional Learning:** Understanding strategies to sustain relationships and integrate SEL in online learning
- **Universal Design for Learning:** Implementing a framework for designing instruction that meets the needs of every learner

While these topics are helpful to teachers shifting to remote learning, the content is designed to be useful for teaching in both blended and online learning settings.

Learn more at [iste.org/SLA20](https://iste.org/SLA20).

For questions, please contact [iste@iste.org](mailto:iste@iste.org).



# Week 1

Mon., July 13 at 6 p.m. ET	Tues., July 14 at 6 p.m. ET	Wed., July 15 at 6 p.m. ET	Thurs., July 16 at 6 p.m. ET	Fri., July 17 at 12 p.m. ET
<p><b>Online With Intention: Distance Learning Guided by Access to Action, Creative Expression and Shared Experience</b></p> <hr/> <p><b>PRESENTERS:</b> Jennifer Williams, Ed.D., &amp; Billy Spicer</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>Explore online learning programs and practices centered on innovative pedagogies, meaningful uses of technology and equitable access to taking action on ideas. We'll provide examples of and examine ways to effectively incorporate collaborative projects in distance and blended classrooms, and we'll dive into topics of inquiry and global collaboration. Participants will leave with flexible, ready-to-go action plans for multiple futures and with questions to consider in preparing for new shifts in education aimed at providing high-quality education for all.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access</li> <li>• Collaboration</li> <li>• Equity</li> <li>• Digital Citizenship</li> <li>• Formative Assessment</li> <li>• Learning Design</li> <li>• Universal Design for Learning</li> </ul>	<p><b>Chart A New Course: Teaching Essential Skills for Tomorrow's World</b></p> <hr/> <p><b>PRESENTERS:</b> Rachelle Dene Poth &amp; David Lockett</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>How do we create the right spaces for our students to learn? Whether in our classrooms or learning at a distance, there are many ways to expand where and how our students learn. Explore versatile ideas and digital tools for helping students to navigate in the digital world while building the vital social-emotional learning (SEL) and communication skills they need.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access</li> <li>• Collaboration</li> <li>• Digital Citizenship</li> <li>• Formative Assessment</li> <li>• Learning Design</li> <li>• Social-Emotional Learning</li> </ul>	<p><b>No More Snow Days</b></p> <hr/> <p><b>PRESENTERS:</b> Mike Ribble</p> <hr/> <p><b>LEVEL:</b> <i>Intermediate</i></p> <hr/> <p>Snow days that disrupted in-person learning used to give students a break from school, but now technology is changing the way we look at education and our need to communicate and collaborate even when school is disrupted. During a global pandemic, the ability to connect with educators when physically distant is a critical need, but it must be available for all. Equity of access with not only devices but internet resources is a critical need for students and educators to continue the learning process when they cannot be together.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access</li> <li>• Collaboration</li> <li>• Equity</li> <li>• Digital Citizenship</li> </ul>	<p><b>The Perfect Blend: Shifting from Remote to Blended</b></p> <hr/> <p><b>PRESENTERS:</b> Michele Eaton &amp; Marcus Vu</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>As you think about transitioning back into your physical classroom, whether fully in-person or in a hybrid model, it's time to leverage your new online learning skills to improve the learning experience for your students. In this session, we'll learn about some key elements of personalized blended learning. You'll gain practical skills, strategies, templates and other ideas for various types of blended learning, building on the skills and resources you already have to support this instructional shift.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Formative Assessment</li> <li>• Learning Design</li> </ul>	<p><b>Friday Fun Day</b></p>  <hr/> <p><b>PRESENTERS:</b> ISTE</p> <hr/> <p><b>LEVEL:</b> <i>ALL</i></p> <hr/> <p>On Fridays, ISTE will recap weekly highlights, lead activities to help you recharge and offer fun giveaways to take back to your classrooms.</p> 

## Week 2

Mon., July 20 at 6 p.m. ET	Tues., July 21 at 6 p.m. ET	Wed., July 22 at 6 p.m. ET	Thurs., July 23 at 6 p.m. ET	Fri., July 24 at 2 p.m. ET
<p><b>Engaging Elementary Students in STEM Learning</b></p> <hr/> <p><b>PRESENTERS:</b> Amanda Thomas &amp; Amy Sokoll Bauer</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>Elementary STEM learning should be active, exploratory and engaging. But, designing high-quality STEM experiences for all young learners in an online or blended context can be challenging. Join us to learn about flexible, thematic STEM activities that leverage students' interests, assets and differential access to resources, all while supporting the ISTE Standards, Common Core math standards and Next Generation Science Standards.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Equity</li> <li>• Learning Design</li> </ul> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access, Collaboration</li> <li>• Equity</li> <li>• Formative Assessment</li> <li>• Learning Design</li> <li>• Social and Emotional Learning</li> <li>• Universal Design for Learning</li> </ul>	<p><b>Make Remote Learning Engaging for Students by Focusing on Equity and SEL</b></p> <hr/> <p><b>PRESENTERS:</b> Jorge Valenzuela</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>For remote teaching to be engaging for all learners, educators must consider the academic, career and social-emotional learning (SEL) of their students. This requires savvy lessons that focus on equity, incorporate sound teaching strategies, include edtech with breakout room capabilities and interactive slides, and are social enough for the most digitally connected students. Join education coach Jorge Valenzuela for a session that will provide pro tips, resources and actionable steps to help you level up both your virtual and face-to-face lessons by focusing on equity and SEL in tandem with academics.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access, Collaboration</li> <li>• Equity</li> <li>• Formative Assessment</li> <li>• Learning Design</li> <li>• Social and Emotional Learning</li> <li>• Universal Design for Learning</li> </ul>	<p><b>Blended Learning: Shifting the Paradigm</b></p> <hr/> <p><b>PRESENTERS:</b> Kimberly Lane Clark</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>Have you ever wondered how to incorporate blended learning in a classroom but are not sure where to start? Understanding the difference between personalized learning, differentiated learning and individualized learning is the key to a blended classroom. Attendees will learn proven strategies for getting teachers who are reluctant about digital learning to understand how to blend digital and traditional methods to create an authentic learning environment.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Learning Design</li> </ul>	<p><b>Lessons Learned from Remote Teaching: Online Learning that Empowers All Students</b></p> <hr/> <p><b>PRESENTERS:</b> Lynn Girolamo &amp; Liz Simons</p> <hr/> <p><b>LEVEL:</b> <i>Intermediate</i></p> <hr/> <p>Using key feedback from our learners, we know that students will learn online when they feel they have a purpose, a voice, some choice and feedback. Though online learning can feel "humanless," there are ways to build relationships and increase social-emotional learning (SEL) in a digital format. Find out how to design online learning for all students so they are empowered to succeed.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access</li> <li>• Learning Design</li> <li>• Social-Emotional Learning</li> </ul>	<p><b>Friday Fun Day</b> with Special Featured Guests</p>  <hr/> <p><b>PRESENTERS:</b> ISTE</p> <hr/> <p><b>LEVEL:</b> <i>ALL</i></p> <hr/>  <p>ISTE CEO <b>Richard Culatta</b> and actor, singer, songwriter <b>Telly Leung</b> will host a conversation with special guests <b>Melinda Doolittle</b>, singer, author and "American Idol" star, and 2018 Louisiana Teacher of the Year <b>Kimberly Eckert</b>.</p> <p>This session will serve as a celebration to thank educators for their innovative spirits, dynamic teaching strategies and unstoppable perseverance.</p> <p>Thoughtful talks will be interspersed with musical performances by our guests.</p>

# Week 3

Mon., July 27 at 6 p.m. ET	Tues., July 28 at 6 p.m. ET	Wed., July 29 at 6 p.m. ET	Thurs., July 30	Fri., July 31 at 12 p.m. ET
<p><b>Applying Learning Science in Online/ Blended Learning Environments</b></p> <hr/> <p><b>PRESENTERS:</b> Saro Mohammed &amp; Jin-Soo Huh</p> <hr/> <p><b>LEVEL:</b> <i>Intermediate</i></p> <hr/> <p>Decades of research on how people learn provides useful insights for making learning interactions effective and supportive of a variety of student needs. Learning in digital environments, whether fully online or blended, adds another layer of student needs, often adding to and exacerbating the inequities that exist in physical learning environments. Fortunately, the science of learning can be applied in digital spaces and can reduce the inherent inequities that come both from in-person and online/ blended learning. This presentation will focus on how to do just that.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Learning Design</li> <li>• Learning Sciences</li> </ul>	<p><b>Facilitating Educational Equity Online Through Project-Based Learning</b></p> <hr/> <p><b>PRESENTERS:</b> Rich Dixon &amp; Lisa Mireles</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>Looking to try project-based learning (PBL) when teaching remotely or in blended environments? Join us as we explore how the PBL teaching methodology promotes student-centered online learning that keeps students engaged with high-quality outcomes. This interactive session was developed using survey results from educators who identified their most common problems facilitating PBL online.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Equity</li> <li>• Learning Design</li> <li>• Project-Based Learning</li> </ul>	<p><b>Bite-Size Tips for Creating Awesome Sauce Videos in the Classroom</b></p> <hr/> <p><b>PRESENTERS:</b> Josh Stock</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>In this session, you'll learn multiple ways to create videos to engage students, differentiate instruction for all learners and give students choice in the pacing of their learning. Most importantly, you'll walk away feeling like you, too, can create awesome videos.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Equity</li> <li>• Learning Design</li> <li>• Universal Design for Learning</li> </ul>	<p><b>2 p.m. ET: Designing Empowering (Distance) Learning!</b></p> <hr/> <p><b>PRESENTERS:</b> Fanny Passeport &amp; Emma Ahmed</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>Through this interactive webinar, we'll explore how to design empowering distance learning and keep student agency at the center by refocusing what good learning is (with or without technology), as well as how to use our time in ways that build upon our essential needs of relatedness, competency and autonomy.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Learning Design</li> <li>• Universal Design for Learning</li> </ul> <hr/> <p><b>6 p.m. ET: Engage in the New Age</b></p> <hr/> <p><b>PRESENTERS:</b> Sonn Sam &amp; Daisy Sam</p> <hr/> <p><b>LEVEL:</b> <i>Beginner</i></p> <hr/> <p>COVID-19 forced many schools to move online and left teachers scrambling to learn effective online strategies. In the process, students cannot afford to be left behind. Join us in exploring best practices and strategies to maximize engagement in the remote learning environment.</p> <hr/> <p><b>TOPICS COVERED:</b></p> <ul style="list-style-type: none"> <li>• Access, Collaboration,</li> <li>• Equity,</li> <li>• Learning Design,</li> <li>• Universal Design for Learning</li> </ul>	<p><b>Friday Fun Day</b></p> <hr/> <p><b>PRESENTERS:</b> ISTE</p> <hr/> <p><b>LEVEL:</b> <i>ALL</i></p> <hr/> <p>On Fridays, ISTE will recap weekly highlights, lead activities to help you recharge and offer fun giveaways to take back to your classrooms.</p> 